

Mandatory APP:
Course Plan for Demonstrating CPE Mandated Readiness for College-Level Coursework
Fall 2017

APP supplemental instruction course:	Performance that demonstrates readiness:	After student performance demonstrates readiness, s/he may take:	If performance does NOT demonstrate readiness yet, student should take:
<p>UK 095 APP Math for Quantitative Reasoning or UK 096 APP Math for College Algebra</p> <p>See Advisor Note 2 for additional info related to PHI 120 and MA 111.</p>	<p>Successful completion of either UK 095** or UK 096** with</p> <p style="text-align: center;">Final grade \geq "C"</p>	<p>MA 111 Must successfully complete UK 095 or UK 096</p> <p style="text-align: center;">-OR-</p> <p>MA 109 Must successfully complete UK 096 APP Math for College Algebra with \geq "C"</p>	<p>Z grade = Continue in APP Math class</p> <p>E grade = Re-enroll in UK 095/096 APP Math class</p> <p>[Students are <i>strongly</i> encouraged to continue working concurrently in the ALEKS PPL learning environment with support from APP staff as supplemental support during their first credit-bearing math course to ensure success in their college-level math course.]</p>
<p>UK 120 APP Reading</p>	<p>Successful completion of UK 120 APP Reading* with</p> <p style="text-align: center;">Final grade \geq "C"</p> <p style="text-align: center;">-OR-</p> <p>Full-time semester GPA of 2.0+*</p>	<p>Any course (<i>strongly</i> encouraged to continue working with APP staff/academic coaching concurrently as supplemental reading resource)</p>	<p>Re-enroll in UK 120 APP Reading</p> <p>[No courses are prohibited while working on Reading APP]</p>
<p>UK 130 APP Writing</p>	<p>Successful completion of UK 130 APP Writing with</p> <p style="text-align: center;">Final grade \geq "C"</p> <p style="text-align: center;">-OR-</p> <p>Instructor Recommendation</p>	<p>CIS/WRD 110</p> <p>(<i>strongly</i> encouraged to schedule regular appointments in the Writing Center or Presentation U!)</p>	<p>Re-enroll in UK 130 APP Writing</p> <p>[Do not take CIS/WRD 110]</p>

* Students with the mandatory APP Reading designation who do not pass UK 120 APP Reading must either 1) retake UK 120 APP Reading and earn a “C” or higher, or 2) attain a minimum 2.0 GPA in at least one semester of full-time UK coursework, before their APP Reading hold will be removed.

**Students currently enrolled in UK 095 will be allowed to advance register for MA 111. This enrollment is conditional and students must pass (grade of “C” or better) UK 095 to maintain their enrollment in MA 111.

**UK 096 now functions as a prerequisite for MA 109 registration. Students currently enrolled in UK 096 will be allowed to advance register for MA 109. This enrollment is conditional and students must pass (grade of “C” or better) UK 096 to maintain their enrollment in MA 109.

** APP Math students must earn a final grade of “C” or higher in UK 095/UK096 Math.

The pathway for demonstrating math proficiency is successful completion of UK 095 or UK 096 Math.

Notes for Advisors

1) **Successful completion of APP coursework is required for students who matriculate at UK in Summer 2017, Fall 2017, or Spring 2018.**

2) **Math placement notes:**

- All UK students with an ACT Math score below 30 (SAT Math score below 680) **must** take the ALEKS Math Placement Exam for proper math placement.
- APP Math has been redesigned to meet the needs of students whose educational plans include MA 109 College Algebra and those whose major requires only MA 111 Quantitative Reasoning.
 - UK 095 is the Math APP for Quantitative Reasoning. It is most similar to the former UK 090 course.
 - UK 096 is the Math APP for College Algebra and includes the content of UK 095 and includes additional content in preparation for MA 109 making it an accelerated course.
- All students in the mandatory Math APP range (Math ACT 18 or below, Math SAT 450 or below) must enroll in either UK 095 or UK 096. Students who plan to use PHI 120 to meet their UK Core Quantitative Foundations requirement may enroll simultaneously in PHI 120, if they choose. In this situation, students will not be allowed to drop UK 095/096 APP Math (though dropping PHI 120 would be permissible).
- All students in the mandatory Math APP range (Math ACT 18 or below, Math SAT 450 or below) must enroll in either UK 095 or UK 096. Students just below the cutoff for MA 111 (math ACT of 18, math SAT of 450) may enroll concurrently in MA 111, if they choose. In this situation, students will not be allowed to drop UK 095/096 Math (though dropping MA 111 would be permissible).
- Some students may be assigned a “Z” grade in UK 095 or UK 096. This indicates that the student made significant progress, but has not yet mastered the course material. A “Z” grade indicates that the student has not yet demonstrated readiness for credit-bearing math coursework, and they must continue in UK 095 or UK 096 Math APP Workshop course the following semester.

3) **Additional Support:**

- It is important for advisors to note that non-APP students with concerns about their college readiness are welcome and encouraged to make an appointment with APP staff to identify student needs and further support the transition to college. We are no longer recommending they drop down to APP coursework, but should attempt regular coursework as determined by their academic placement. Students with concerns about progress in their Math classes, in particular, are welcome to discuss their concerns with the Math APP staff to determine if co-curricular study in ALEKS is recommended. The APP Staff will work closely with department faculty to help students find the best support for their needs. APP Staff will provide supplemental activities to assist them with their coursework. Such activities include tutoring, individual academic coaching, and power hour workshops. These

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supplemental activities are mandated with choice for APP students (e.g., students will choose to partake in two of supplemental activities of their choice).

- Students anxious or concerned about navigating the increased load in college reading and managing assignments should be encouraged to schedule an appointment for an individual academic coaching session through Transformative Learning (www.uky.edu/presentationU/academic-coaching). In these sessions a trained academic coach will work collaboratively with the student to identify strengths and weaknesses related to learning and study strategies in order to develop an action plan that supports the student's educational goals.
 - All students should be encouraged to use the range of co-curricular academic support available through the Transformative Learning programming and in learning centers and support programming (e.g. CARES & First Gen) across campus. These complementary resources provide a seamless continuum of support for students.
- 4) Advisors should modify Fall 2017 schedules as indicated in the chart above for summer students who do not satisfy APP requirements and do not yet demonstrate college readiness before Fall 2017.
- 5) During priority registration advising, it is recommended that advisors plan the next semester's schedule with the assumption that students currently passing their regular courses and passing their APP course(s) will successfully complete the APP requirements for demonstrating readiness.